

Another end of the school year or a beginning digital education at school

All of us have suddenly come to the future, which we had previously only thought could be, i.e. use digital platforms and learning remotely. Now we're thrown into it without waiting, and we're learning at the same time and we teach, and this is an unprecedented challenge. New situations, new aims. What to discard, what to keep?

Many teachers are now looking for and finding ways to reach each pupil remotely. We have not yet had such an intensive opportunity to learn, change and evaluate the learning process and results that we have undergone. Picking changes with difficulty, difficulties that the schools have been able to forget or even hide under the chin. Everything on your hand now.

The fact that pupils are different, we know in theory, we have physically experienced it in school, but real life before the pandemic allowed us to ignore the fact that someone, for example, does not have a computer, that part of the children at home speaks a different language and there is no one to help learning that there are children who are not coping with the emotional tension in the family and that they wish to learn. you can't do it. In their own way, at school everyone was more or less equal.

Now we have to accept this diversity everyday. Teachers adapt to it, because only it can reach everyone. The explanation of the new topic in video, audio or paper format is as simple as possible. Fast/clever minds can carry it over to more difficult situations, others practice at their own level. Students receive different sets of tasks to be performed with the ability to work/learn in addition.

When you get into a crisis, you can see how flexible and fast the teacher is able to learn, experiment, looking for solutions to unexpected difficulties. Questions arise constantly and teachers find answers to them. We respect and admire our teachers.

Of course, all participants in the educational process are not the same. A big challenge is in special education, particularly for children with special needs. These children need everyday, every-minute assistant, not even as much in terms of teaching as they care. The current situation is very challenging for such children and their educated people.

Learning is connected with life. Teachers think what it is really important to learn and how best to teach it to every student in the classroom, taking into account the resources available, discarding excess and constantly looking for ways to link everyday life to learning content. Virtual communication, but don't see our client.

Children sometimes scream at home, "I can't. Help!". Then they write to the teacher, "Help me!" If so, the plan is clear, returning to school will have to learn to meet the tasks that seem to be the impossible mission. So we, as teachers, have learned what needs to be done in return so that our pupils become more and more independent! This is an important discovery.

We have the advantage of living in a climate area where we can still experience nature rhythms and 4 seasons with tangible change. We are in the middle of regular, cyclical changes. The winter is replaced by spring, then comes summer, then autumn and winter again. In nature, these changes don't happen on a calendar date, but yes, we can roughly predict, prepare for them.

Knowledge and informed experience provide security, building trust in itself. I'm going to feel safer as I look at myself, because I know what happens to me, what to do, and I can trust myself! The same with my students. Talking is building trust. The power of the word is of great importance in this crisis time. Digital education is not just turning on and off your computer now but something more. These new skills, such as digital competence, critical thinking and the planning of their working time, are invaluable.

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